



**ENGLISH** *in* **ENGLISH**  
LET'S DO IT TOGETHER!

5° básico

# Unit 3 - Lesson 2

## Reading comprehension

**Objetivo:** Leer un texto sobre la unidad "What we eat", desarrollando actividades de identificación de palabras claves, deducción, parafraseo a través de preguntas, y relación del contenido con información del mundo, para demostrar comprensión lectora.

**Nota:** Se toma como referencia el OA05 de la Priorización Curricular de quinto básico.

## UNIT 3

### LESSON 2

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#### ÚTILES RECOMENDADOS:

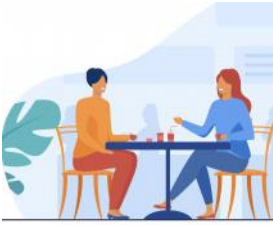
- Texto del Estudiante 5° Básico
- Diccionario de Inglés físico / online  
<https://dictionary.cambridge.org/es/diccionario/espanol-ingles/>
- Cuaderno de inglés o 2 hojas en blanco.
- Lápiz grafito y goma.

#### SECTION 1: SETTING THE CONTEXT

##### “Food vocabulary”

##### 1. Observe the images and write what meal of the day they represent.

- Observa las imágenes y escribe la comida del día que representan.

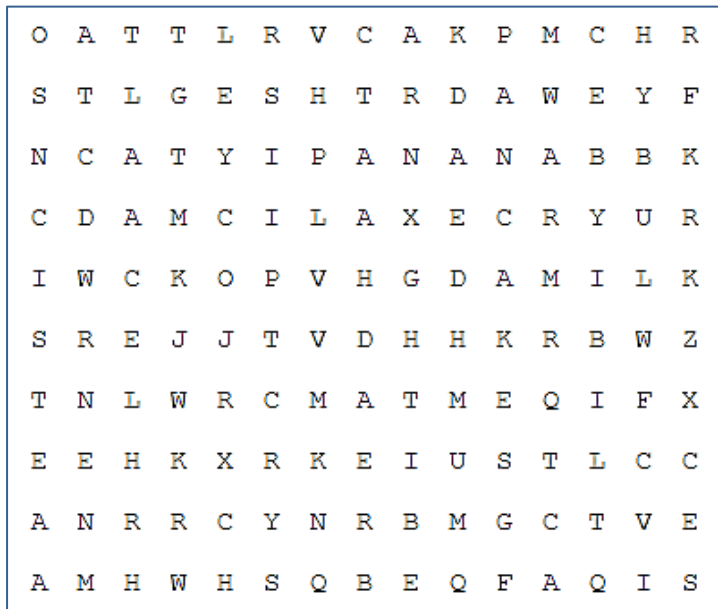
|                                                                                                                      |                                                                                                                    |                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|  <p>In the afternoon, we eat:</p> |  <p>In the evening, we eat:</p> |  <p>In the morning, we eat:</p> |
| 1.                                                                                                                   | 2.                                                                                                                 | 3.                                                                                                                   |

**2. Find the vocabulary of foods and drinks in this wordsearch. Write the words on the side, follow the hint.**

- Encuentra el vocabulario en esta sopa de letras. Escribe las palabras a un costado, sigue la pista.

(Words may appear forwards or backwards, horizontally, vertically, or diagonally)

Las palabras pueden aparecer hacia adelante o hacia atrás, horizontalmente, verticalmente o diagonalmente)



1. B \_\_\_\_\_
2. M \_\_\_\_\_
3. P \_\_\_\_\_
4. W \_\_\_\_\_
5. B \_\_\_\_\_
6. S \_\_\_\_\_
7. R \_\_\_\_\_
8. C \_\_\_\_\_
9. T \_\_\_\_\_
10. T \_\_\_\_\_

**3. According to activity 2, classify the foods into each meal of the day, some words may be used again.**

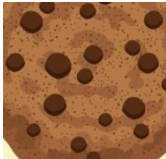
- Clasifica los alimentos y bebidas en cada comida del día, algunas palabras pueden ser usadas nuevamente.

| Breakfast | Lunch | Dinner |
|-----------|-------|--------|
|           |       |        |

4. Connect the words from the box with the images and write them.

- Conecta las palabras del recuadro con las imágenes, y escríbelas.

Sugar - Butter - Flour - Eggs - Chocolate chips

|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |

## SECTION 2: LET'S PRACTICE

### “My favorite recipe”

#### 1. Read the complete text

- Lee el texto completo

#### My favorite recipe

My name is Juan. I live with my mom, dad, two sisters and one brother. We are a big family. I usually eat bread and drink some milk for breakfast, but my *siblings* like to eat pancakes and fruits like apples and bananas. At lunch time, we eat *together* what my mom cooks. She usually cooks spaghetti, rice and chicken, fish and potatoes, or cazuela and tomato salad, and we always drink water. For dinner, we eat something small like a bread and cheese sandwich or *leftovers* from lunch. We usually drink tea or coffee with *cookies*. I love cookies! I usually make the chocolate chip cookies myself. I'll show you how they are made.



**Recipe: Chocolate chip cookies**

- 2 eggs
- 200 grams of butter
- 300 grams of sugar
- 300 grams of flour
- 250 grams of chocolate chips



Put sugar and butter in a bowl.



Mix butter and sugar with a fork.



Add eggs.



Slowly add flour and mix.



Add chocolate chips.



Bake for 20 minutes.

| Keywords:                            |                         |                          |                          |
|--------------------------------------|-------------------------|--------------------------|--------------------------|
| <i>Siblings: hermanos y hermanas</i> | <i>Together: juntos</i> | <i>Leftovers: sobras</i> | <i>Cookies: galletas</i> |
| <i>Put: poner</i>                    | <i>Mix: mezclar</i>     | <i>Add: agregar</i>      | <i>Bake: hornear</i>     |

## 2. Read the text again and answer the questions.

- Lee el texto nuevamente, y responde las preguntas.

a. Who are the members of Juan's family?

\_\_\_\_\_

b. What do Juan's siblings eat for breakfast?

\_\_\_\_\_

c. When does Juan and his family always drink water?

\_\_\_\_\_

d. What does Juan's family eat for dinner?

\_\_\_\_\_

## 3. Order the sentences 1 to 6, according to the information from the text.

- Ordena las oraciones de 1 a 6, de acuerdo con la información del texto.
- Sigue el ejemplo.

|          |                                          |
|----------|------------------------------------------|
| <b>2</b> | <b>Mix butter and sugar with a fork.</b> |
|          | Bake for 20 minutes.                     |
|          | Add eggs.                                |
|          | Put sugar and butter in a bowl.          |
|          | Add chocolate chips.                     |
|          | Slowly add flour and mix.                |